Shape the Strategic Development Goals
May 9 – 11, 2019

Global Classrooms International
High School Model United Nations Conference
United Nations Headquarters & The Grand Hyatt Hotel
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MESSAGE TO THE GLOBAL CLASSROOMS INTERNATIONAL
HIGH SCHOOL MODEL UNITED NATIONS
New York, 9-11 May 2019

Thank you for taking part in the Model United Nations and for getting involved in some of the biggest issues of our time: peace, climate action, sustainable development and human rights.

Our world has achieved remarkable progress in recent years, from increasing life expectancy to reducing child mortality. In the span of just one generation, the number of people living in extreme poverty has been reduced by more than a billion.

But these gains face big risks. Climate change is an existential threat and the defining challenge of our time. You are the first generation to grow up in the shadow of climate change and the last who can prevent its worst consequences. The world needs your strong engagement to increase ambition, to cut emissions and to hold leaders to account.

The United Nations is the platform for action on climate change, on growing inequality, on harnessing new technologies for the good of all, and on all global issues that cannot be addressed by any one country alone. Our blueprint is the 2030 Agenda for Sustainable Development – the globally-agreed plan for dignity, peace and prosperity on a healthy planet.

To achieve the 17 Sustainable Development Goals, we need a great global mobilization that goes beyond governments, bringing people together from all walks of life and showing that international cooperation can deliver for everyone. The voices of women and girls, and of young people, are essential.

That is why the Model United Nations is so important. Thank you for getting involved, and for standing up for the shared values of all humanity.

I hope you will take what you learn here into your lives, to your family and friends and to the wider world. The United Nations counts on you to be agents of change as we strive to build a better future for all.
Letter from President of the Lebanese American University

Dear Global Classrooms International Model United Nations Advisors, Delegates, and Secretariat,

The Annual Global Classrooms International Model UN Conference, which is organized by the Lebanese American University in partnership with the United Nations Association of the United States of America (UNA-USA), forges a robust engagement and empowerment of today’s youth in their exploration of pivotal topics such as sustainable development, human rights, education, and peace. As an educational tool based on passion for Model UN culture, our conferences sharpen and cultivate intellectual and leadership skills of students coming from all over the world.

Your presence today is not only an enhancement and enrichment of your cognition about the global challenges our world faces, it is a motivation to all of us in hope of a better future.

We welcome you to the 2019 Global Classrooms International Model UN Conference and call upon you to unleash your creative energies and to think methodically and objectively.

Our heartfelt gratitude goes to all those who make this Model UN conference possible every year including the young secretariat members who put their best efforts in serving our young delegates.

Sincere wishes for a memorable Model UN experience!

Sincerely,

[Signature]

Joseph G. Jabbra, Ph.D.,
President
Lebanese American University
Elie Samia has a 29-year experience in university teaching at the Lebanese American University (LAU) in the academic fields of political science, sociology and cultural studies. He is a lecturer in Political Science and Sociology at LAU. He was the director of guidance at LAU (2005-2010), responsible of student development and academic welfare. He became the executive director of Outreach and Civic Engagement at LAU in 2010 until 2014, and is now the Assistant Vice President for Outreach and Civic Engagement and is responsible of a plethora of student leadership and civic engagement programs. He is also the program director of the Global Classrooms LAU Model United Nations (2005 - present), of the Model Arab League Program (2011 - present), of the LAU Model European Union (2016 - present), of the USAID University Scholarship Program (2010 - present). He is also the faculty advisor for the Harvard World Model United Nations (2003 - 2005) and (2014 - present). He gave more than 900 workshops to a wide audience ranging from youth associations to corporate employees in Lebanon and abroad about educational leadership, negotiations, creative business development, building motivation, civic engagement, and project management. He has publications related to simulation models, peace and civic education, women empowerment and conflict resolution.

Troy G. Wolfe is Senior Director of UNA Education Programs & Learning at the United Nations Foundation. In this role, he creates educational programs that raise awareness about the sustainable development goals while engaging civil society in calls for advocacy. His service to the United Nations Association of the United States of America spans eight years and includes the management of government relations, K-12 programming, university partnerships, and philanthropic initiatives that leverage the resources of the United Nations Foundation to bring about innovative programs, initiatives and events. Mr. Wolfe works closely with the diplomatic community, the U.S. Mission to the United Nations, UN Agencies, local government, Capitol Hill and partners abroad to implement quality programs that inform the public and provide pathways to civic engagement. Prior to joining the United Nations Foundation, he was lead investigator on an anti-poverty initiative in the South Bronx. Troy has extensive knowledge of international development and has completed volunteer assignments with the United States Peace Corps in Suriname, South America, and Operation Crossroads Africa – when he served in Lesotho. He plays an advisory role to UNESCO’s Center for Global Education Nigeria, and is active with the Global Education Coalition – a network of New York-based businesses dedicated to global education. Mr. Wolfe is a member of Pi Lambda Theta International Honor Society and Professional Association in Education, and the New Jersey Chapter of the United Nations Association of the United States of America. He holds an M.A. in Communications, Computing, and Technology from Columbia University, and a B.A. in English with a minor in Education from Lincoln University in Lincoln University, PA.
Sara El Boustani, Secretary - General, is a Senior Petroleum Engineering student, also minoring in Mathematics at the Lebanese American University. She first participated as a delegate in the International Q-THIMUN conference held in Qatar in 2012. Sara served as Conference Services Coordinator in the Global Classrooms High School Conference in New York in 2017 & 2018. She also assisted the unit in organizing the 2018 Global Outreach & Leadership Development (GOLD) Conference, which takes place at the LAU headquarters in New York. During last year’s program, Sara was part of the Senior Secretariat Board as the Assistant Director of School Relations at the GC LAU MUN. This year, Sara is serving as the Deputy Secretary - General for the 14th GC High School LAU MUN & 9th GC Middle School LAU MUN. Outside of MUN, Sara played with the LAU Basketball Varsity Team in 2014, and played with many other Basketball Clubs along the years.

Kamar Amine, Director - General, is a civil engineer who has recently graduated with a Masters degree from the Lebanese American University (LAU) in Construction and Infrastructure management. She is currently a part time staffer at LAU. On the national level, she has served as a School Relations Coordinator in both GC LAU Model United Nations and LAU Model Arab League. She was appointed as the Assistant Under Secretary - General for School Relations in the 12th GC LAU MUN. She has also served as the Deputy Secretary - General of the 7th LAU MAL. On an international level, she has participated in GCIMUN as part of the conference services team, before serving as the Under Secretary - General for Conference Services for both GCI Middle School MUN and GCI High School MUN. Aside from that, Kamar has taken part in the National and Educational Robotics Day (NERD), since its launching, as an organizer. She currently coaches a First Tech Challenge team.

Ryan Harb, Chief of Staff, is a senior Mechanical Engineering student at the Lebanese American University. He has been part of leadership programs and conferences for the past 5 years. Ryan served as Under-Secretary General for Logistics & Operations in the 13th GC LAU MUN and a Coordinator for the Model UN, the Model European Union and the Model Arab League Programs since 2013. Ryan was also the leader and captain of his school’s basketball team, which engaged him in more teamwork and increased his problem solving skills. He also won a sportsmanship award at LAU as a motivation to his strength. Ryan’s qualities, experience and will to improve himself are reflected in his work on grounds and his dedication to the simulation programs.
Schedule of Events

**Wednesday, May 8, 2019**

02:00 p.m. - 5:00 p.m.
Conference & Hotel Check-In
Grant Hyatt Hotel - Shubert Alley

**Thursday, May 9, 2019**

09:00 a.m. - 5:30 p.m.
Conference & Hotel Check-In
Grant Hyatt Hotel - Shubert Alley

09:30 a.m. - 10:45 a.m.
Rules of Procedure - Training Session I
Grant Hyatt Hotel

11:00 a.m. - 12:15 p.m.
Rules of Procedure - Training Session II
Grant Hyatt Hotel

11:00 a.m. - 12:15 p.m.
Rules of Procedure - Training Session for Advisors
Grant Hyatt Hotel

1:30 p.m. - 2:45 p.m.
Rules of Procedure - Training Session III
Grant Hyatt Hotel

**Friday, May 10, 2019**

7:30 a.m. - 8:15 a.m.
Conference Check-In
Grant Hyatt Hotel - Shubert Alley

8:30 a.m. - 9:00 a.m.
Opening Ceremonies inside committees with special guests and senior secretariat members
Grand Hyatt Hotel
09:00 a.m. - 12:00 p.m. Committee Session I
Grand Hyatt Hotel

09:00 a.m. - 11:00 a.m. Faculty Advisor 'Meet and Greet' & Workshop
Grand Hyatt Hotel - Gallery I

12:00 p.m. - 01:30 p.m. Lunch *delegates on their own for lunch*

01:30 p.m. - 04:30 p.m. Committee Session II
Grand Hyatt Hotel

03:00 p.m. - 03:30 p.m. Faculty Advisor Check-In & Updates
Grand Hyatt Hotel - Gallery I

Saturday, May 11, 2019

08:30 a.m. - 11:45 a.m. Committee Session III
Grand Hyatt Hotel

10:00 a.m. - 11:00 a.m. Faculty Advisor Workshop
Grand Hyatt Hotel - Gallery I

11:45 a.m. - 01:00 p.m. Lunch *delegates on their own for lunch*

01:00 p.m. - 03:00 p.m. Committee Session IV
Grand Hyatt Hotel

01:15 p.m. - 02:00 p.m. Faculty Advisor Evaluation Meeting
Grand Hyatt Hotel - Gallery I

03:00 p.m. - 04:30 p.m. Release of Committees & Head to UN

04:30 p.m. - 05:30 p.m. Closing Ceremony - General Assembly Hall
United Nations Headquarters
Floor Plans - Grand Hyatt Hotel

Ground Level

Gallery I - Faculty Advisors' Lounge

14th Floor

1410 Executive Board Room - Boys' Prayer Room

1415 Executive Board Room - Girls' Prayer Room
Mezzanine Level

Regency Room - International Maritime Organization (IMO)

Chrysler Room - Security Council (SC)
Conference Level

Broadway - International Civil Aviation Organization (ICAO)

Alvin & Carnegie - World Trade Organization (WTO)

Booth & Imperial - International Monetary Fund (IMF)

Uris & Juilliard - International Committee of the Red Cross (ICRC)

Plymouth & Morosco - United Nations Industrial Development Organization (UNIDO)

Edison & Wintergarden - World Food Programme (WFP)

Shubert Alley - Registration
Ballroom I - Social, Humanitarian & Cultural Committee (GA3 SOCHUM)

Ballroom II - Legal Committee (GA6 LEGAL)

Ballroom III - World Health Organization (WHO)

Ballroom IV - World Bank (WB)

Ballroom V - International Fund for Agricultural Development (IFAD)
Worldwide Participants

Al Iman School
Al Qualaa Secondary School
American Academy School
American International School of Kingston
Antonine International School
Archbishop Molloy High School
Atlanta International School
Bronx Aerospace High School
Central Jersey College Prep Charter School
Clark High School
Colegio America de Puebla
Colegio Del Bosque
Colegio Ingles
Colegio Los Sauces
Colegio Vista Hermosa
Comunidad de Madrid Public Schools
Conard MUN
Crescent school
Darul Arqam
DPS Modern Indian School
DREAM Charter High School
East West School
Escuela Sierra Nevada
Gahr High School
Hassan Kassir High School
Harvest High School
High School of Telecommunication
Humboldtschule
Hunterdon High School
Indian Hills High School
Instituto Brillamont
Instituto Cultural A.C.
Instituto Damianis
Instituto Tecnológico y de Estudios Superiores de Monterrey Campus Puebla
International School of Innovation
James Madison High School
Japanese Committee for Global Classrooms
John Adams High School
Keio Academy of New York
Kyung Hee University
La Cite Culturelle
Laurel Springs School
Lebanese American Society
Life Sciences Secondary School
Lyceé Adonis

Metropolitan School of Panama
Mother Tutoring Academy
Mount Sinai High School
Mulberry School
Nanuet Senior Regional School
Naperville North High School
New Century School
Newcomers High School
Northwest High Magnet School
Odyssey Charter School
Oxford School of English
Packer Collegiate
Pathways College Preparatory School
Phoenix International School
Pioneer Academy
PrepaTec
Qingado No. 2 High School
Quad Prep School
Queens Preparatory Academy
Razi School
Senzoku Gakuen
Somersfield Academy
St. George

St. John Gayaza College
St. John's School
The Beacon School
The Novus Academy
Thomas A Edison CTE HS
Urban Assembly School for Collaborative Healthcare
West Milford High School
Westfield Academy
International Student Secretariat

City College of New York
École Nationale Supérieure du Pétrole et des Moteurs (IFP School)
FOM Hochschule Düsseldorf
George Mason University

Lebanese American University
Panjab University
University of Central Florida
University of Illinois
University of New Haven
Committees & Topics

Social, Humanitarian & Cultural Committee (GA3 SOCHUM)
Topic: Developing a Global Approach to the Integration of the Disabled

Legal Committee (GA6 LEGAL)
Topic: Establishing an International Legal Framework for Intelligence Agencies

International Civil Aviation Organization (ICAO)
Topic: Rapidly Expanding Air Traffic

International Committee of the Red Cross (ICRC)
Topic: Ensuring Humane Treatment of Detainees

International Fund for Agricultural Development (IFAD)
Topic: Discussing the Possibility of Mass-Organic Sustainable Farming

International Monetary Fund (IMF)
Topic: Emergence of Cryptocurrencies in the Global Financial Market

International Maritime Organization (IMO)
Topic: Securing Strategic Straits

Security Council (SC)
Topic: Situation in Rakhine, Myanmar

United Nations Industrial Development Organization (UNIDO)
Topic: Capacity Building of the Radiopharmaceutical Industry

World Bank (WB)
Topic: Improving Global Social Security Systems

World Food Programme (WFP)
Topic: Food Security within the Syrian Humanitarian Crisis

World Health Organization (WHO)
Topic: Mechanisms of Controlling Epidemics in Global Mass Gatherings

World Trade Organization (WTO)
Topic: The Role of Intellectual Property in Inclusive Global Trade
Faculty Advisors' Information

Faculty Advisors are asked to attend 4 meetings which will all take place in the Gallery I Room.

The first, the faculty advisors' "Meet and Greet", will be an opportunity to meet the staff & greet all attendees.

The faculty advisor "Check - In and Updates" meeting, on Friday afternoon, will provide important updates for the conference.

The faculty advisor workshop, on Saturday morning, will shed light on this year's conference and its development.

The final meeting, on Saturday afternoon, will serve as a forum to provide feedback about the conference proceedings.

The conference is pleased to offer the faculty advisors the use of the Gallery I Room as a Faculty Advisors' Lounge.

Conference Registration

Faculty advisors must check-in with conference services every morning in order to record attendance and obtain necessary passes.

Faculty advisors must remain on the same premises as their students at all times. This includes the UN Building during the Closing Ceremony and the Grant Hyatt during the committee sessions.
Conference Dress Code

All delegates at the Global Classrooms International Model UN Conference must adhere to the following dress code. As a general rule, delegates must be dressed in Western business attire. Delegates who are not dressed appropriately will not be allowed to attend the conference.

**Suits**
A suit always looks professional and is the best option. Be sure to keep suits clean and wrinkle-free.

**Shirts & Tops**
Males must wear a collared button-down shirt that should be tucked in at all times. Females may wear a blouse, sweater or button-down shirt. Dresses are also appropriate as long as they are adequate in length. No T-Shirts or sweatshirts.

**Pants & Bottoms**
Slacks and suit pants are acceptable, preferably in dark colors. Females may wear skirts, but these should not be more than two inches above the knee. No jeans or shorts.

**Shoes**
Females may wear high-heels of reasonable height but they may prove uncomfortable after some time. Males should wear dress shoes. Comfortable shoes are a must, as the conference venue is very large and may require significant amount of walking to get through. No sneakers, sandals or flip-flops.

**Hair**
Keep hair looking professional at all times; hairstyle should not detract from your overall appearance. Delegates should refrain from dying their hair non-natural colors (i.e. pink, blue, etc.) in the weeks leading up to the conference.

**Jewelry & Piercings**
If you have piercings in your face that are not for cultural purposes and not on your ears, remove the rings or studs during the conference, for a professional presentation.

**Attire**
To ensure that your students understand the proper attire for the conference, have a dress rehearsal about two weeks prior to the conference. Have students wear or bring in their conference attire and ask students to discuss whether the attire is acceptable, and, if not, what could be improved.
Delegate Code of Conduct

The Conference Management reserves the right to dismiss any participant from the conference due to violation of any regulation. The Global Classrooms International Model UN Conference will enforce the following rules of conduct:

Name Badges
Delegates must wear their name badges at all times. Name badges are the only identification recognized by the GCI MUN Conference staff and other officials.
Badges must be kept visible at all times.

Illegal Substances & Smoking
Any delegate found in possession of alcohol or illegal drugs will be barred from the conference and sent home immediately.
Smoking is prohibited in all conference buildings at all times.

Sexual Harrassment
Any and all forms of sexual harassment are prohibited.

Authority
Delegates must obey instructions from any advisor or conference staff member, both inside and outside of the committee sessions.

Laptop / Cell Phone Policy
Delegates are not permitted to use laptops and other electronic devices during the conference. Cell phones must be turned off at all times. Conference Management is not responsible for lost or stolen property.

Trash
Delegates are responsible for their own trash. After each committee session, each delegate is to clean his/her own area before leaving the room.

Meeting Room Use
Delegates must respect the meeting rooms and furniture of Grand Hyatt New York at all times. Delegates found writing on tables or chairs will be immediately removed from the conference. Delegates may not bring food to the conference/meeting rooms. Delegates should eat breakfast before the conference in the morning and finish their lunch before returning to the committee rooms.
Performance Expectations

All delegates are expected to:
1. Prepare for the conference by researching their country and topic in advance;
2. Abide by the Delegate Code of Conduct;
3. Listen to instructions from the conference staff, who can be identified by their flag name tags;
4. Actively participate in the committee's debate, including (but not limited to) making speeches, caucusing, proposing resolutions and amendments and voting; and
5. Listen attentively during opening and closing ceremonies.

Awards

The Global Classrooms International Model UN Conference will acknowledge delegations that do a superb job of representing their country. Although awards are presented at the end of the conference, this should not be the sole purpose of attending a Model UN conference.

Awards will be based on the following criteria (ranked in order of importance):
1. Represents assigned country, realistically conveying a thorough understanding of the country's policy;
2. Conducts oneself in a diplomatic manner during formal and informal debate;
3. Shows a willingness to negotiate through topics for the benefit of the committee;
4. Conveys knowledge of United Nations structure and function;
5. Understands and follows the conference rules of procedure; and
6. Displays the ability to verbally present policy, ideas and questions during committee.

The following awards will be given:
- **Best Delegation Award:** to the delegation which demonstrates excellence in representation and performance in the conference.
- **Secretary-General Award:** to the delegates judged to be superior in all areas in a single committee.
- **Honorable Mention Award:** to the delegates deserving honorable mention for their diplomatic performance.
- **Country Statement Award:** to the delegates composing the best position paper in each committee.
# Common Points & Motions

<table>
<thead>
<tr>
<th>Motion</th>
<th>Second Required</th>
<th>Debatable</th>
<th>Interrupt Speaker</th>
<th>Vote to Pass</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Motion to Set Speaking Time</td>
<td>Yes</td>
<td>2 For 2 Against</td>
<td>No</td>
<td>Simple Majority</td>
<td>Raised to set or change the speaking time</td>
</tr>
<tr>
<td>Motion to Open and Close the Speakers’ List</td>
<td>Yes</td>
<td>No</td>
<td>No</td>
<td>Simple Majority</td>
<td>Raised to add or stop adding countries to the list of speakers; once the list has been finished, the body moves into voting procedure immediately.</td>
</tr>
<tr>
<td>Motion to Suspend the Meeting</td>
<td>Yes</td>
<td>No</td>
<td>No</td>
<td>Simple Majority</td>
<td>Raised to call for a moderated or unmoderated caucus; delegates should specify the purpose for the length of the suspension.</td>
</tr>
<tr>
<td>Motion to Adjourn the Meeting</td>
<td>Yes</td>
<td>No</td>
<td>No</td>
<td>Simple Majority</td>
<td>Raised to end the committee session for lunch, dinner, or until the next meeting of the committee.</td>
</tr>
<tr>
<td>Motion to Adjourn the Debate</td>
<td>Yes</td>
<td>2 For 2 Against</td>
<td>No</td>
<td>2/3 Majority</td>
<td>Raised to stop debate on a topic and move on to the next topic without voting on draft resolutions.</td>
</tr>
<tr>
<td>Motion to Close the Debate</td>
<td>Yes</td>
<td>2 Against</td>
<td>No</td>
<td>2/3 Majority</td>
<td>Raised to stop debate on a topic and move into voting procedures.</td>
</tr>
<tr>
<td>Appeal to the Chair’s Decision</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>2/3 Majority</td>
<td>Raised to ask the Chair to reconsider a decision. This motion must be submitted in writing to the Chair.</td>
</tr>
<tr>
<td>Point of Order</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>None</td>
<td>Raised to address an innocent procedural move by the Chair. Does not allow the delegate to speak on the topic of debate.</td>
</tr>
<tr>
<td>Point of Inquiry</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>None</td>
<td>Raised when a delegate has questions regarding the procedure of debate.</td>
</tr>
<tr>
<td>Point of Personal Privilege</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>None</td>
<td>Raised when a delegate experiences personal discomfort (i.e. can't hear, too hot/cold, etc.)</td>
</tr>
<tr>
<td>Point of Information</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>None</td>
<td>Raised to other delegates for the purpose of asking questions related to speeches and draft resolutions.</td>
</tr>
<tr>
<td>Yield</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>None</td>
<td>Made after a delegate speaks. Can only yield to questions, another delegate or the Chair.</td>
</tr>
</tbody>
</table>
Flow of Debate

Roll Call

Setting the Agenda

 Formal Debate

- Motion to set the speaker's list of speaker's time (X)
- Requires a second

Points:
- Point of order
- Point of personal privilege
- Point of information
- Point of inquiry

Yield:
- Yield to the chair
- Yield to question
- Yield to another delegate

Written motions:
- Right of reply
- Appeal to chair's decision

Informal Debate

Moderated caucus:
- Motion to suspend the debate for a moderated caucus
- Discuss a specific topic
- The speaker's list is put aside

Unmoderated caucus
- Motion to suspend the debate for an unmoderated caucus
- Form blocks, write working papers and draft resolutions
- Rules of procedure are suspended

Working papers are presented to the Dias

Draft resolutions are formed

Friendly amendments are discussed

Motion for closure of debate:
- Ends debate and moves into voting procedures

Voting Procedures:
- Vote on unfriendly amendments first
- Start voting on draft resolutions

N.B.:
- Motion to adjourn the debate
- Motion to table the debate

Can be used at any time during the debate
Resolution Information

- **Sponsors:** Principal authors of the draft resolution and would like to see it passed.
- **Signatories:** Countries that may or may not agree on the draft resolution but would like to see it presented. 20% of the committee must be either a sponsor or signatory of each draft resolution.

**Sample Preambulatory Clauses**

<table>
<thead>
<tr>
<th>Acknowledging</th>
<th>Having considered</th>
</tr>
</thead>
<tbody>
<tr>
<td>Affirming</td>
<td>Keeping in mind</td>
</tr>
<tr>
<td>Alarmed by</td>
<td>Noting with concern</td>
</tr>
<tr>
<td>Approving</td>
<td>Noting with regret</td>
</tr>
<tr>
<td>Aware of</td>
<td>Observing</td>
</tr>
<tr>
<td>Believing</td>
<td>Reaffirming</td>
</tr>
<tr>
<td>Cognizant of</td>
<td>Realizing</td>
</tr>
<tr>
<td>Confident</td>
<td>Recalling</td>
</tr>
<tr>
<td>Deeply concerned</td>
<td>Recognizing</td>
</tr>
<tr>
<td>Desiring</td>
<td>Referring</td>
</tr>
<tr>
<td>Emphasizing</td>
<td>Seeking</td>
</tr>
<tr>
<td>Fulfiling</td>
<td>Taking into account</td>
</tr>
<tr>
<td>Further recalling</td>
<td>Taking note</td>
</tr>
<tr>
<td>Guided by</td>
<td>Welcoming</td>
</tr>
</tbody>
</table>

**Sample Operative Clauses**

<table>
<thead>
<tr>
<th>Accepts</th>
<th>Expresses its appreciation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Affirms</td>
<td>Further invites</td>
</tr>
<tr>
<td>Approves</td>
<td>Further reminds</td>
</tr>
<tr>
<td>Authorizes</td>
<td>Further requests</td>
</tr>
<tr>
<td>Calls</td>
<td>Has resolved</td>
</tr>
<tr>
<td>Calls upon</td>
<td>Notes</td>
</tr>
<tr>
<td>Condemns</td>
<td>Proclaims</td>
</tr>
<tr>
<td>Confirms</td>
<td>Reaffirms</td>
</tr>
<tr>
<td>Congratulates</td>
<td>Recommends</td>
</tr>
<tr>
<td>Considers</td>
<td>Regrets</td>
</tr>
<tr>
<td>Declares</td>
<td>Reminds</td>
</tr>
<tr>
<td>Deplores</td>
<td>Requests</td>
</tr>
<tr>
<td>Designates</td>
<td>Supports</td>
</tr>
<tr>
<td>Draws attention to</td>
<td>Takes note of</td>
</tr>
<tr>
<td>Emphasizes</td>
<td>Trusts</td>
</tr>
<tr>
<td>Encourages</td>
<td>Welcomes</td>
</tr>
<tr>
<td>Endorses</td>
<td></td>
</tr>
</tbody>
</table>
Sample Resolution

*This sample resolution was taken from the UNICEF Executive Board committee at the 2009 GCI Model UN Conference in New York City.

Resolution UNICEF / 1.2

Sponsors: Romania, Serbia, United Kingdom
Signatories: Brazil, China, Ethiopia, Greece, India, Iran, Myanmar, Spain, Russian Federation, Rwanda
Topic: Children in Armed Conflict

The UN Children’s Fund Executive Board,

1. Guided by the Rome Statute adopted in 2002 to establish the ICC to punish international criminals,
2. Declaring that an international system of justice is a sustainable way to solve the global problem of child soldiers at the source,
3. Noting that Rome statute will be open for amendments in July of 2009,

1. Urges all members of the United Nations to ratify the Rome Statute and therefore officially join the ICC;
2. Strongly suggests for the following amendments of the Rome Statute to be submitted to the Secretary General of the United Nations
   a) Make article 8 b) IV that deals with the loss of life of civilians more comprehensive by specifically mentioning the loss of life of children,
   b) Change article 8 b) XXVI that deals with the use of children under the age of 18 by national armed forces to state that no child under the age of 16 can, voluntarily or involuntarily, be recruited by national armed forces to participate in armed conflict in any way;
3. Further requests that the following clauses be added to the Rome Statute to make the ICC better equipped to prosecute criminals using children to their advantage in armed conflict;
4. Expresses its hope that the countries who are not a party to the ICC will do their absolute best to establish local tribunals to deal with the criminals employing children in armed conflict; and
5. Notes that the intention of this resolution is to provide for countries with unstable legal systems or countries who do not feel capable or unwilling to try the criminals on their own.
About the Lebanese American University

The Lebanese American University is a leading, nonsectarian, private higher education institution in Lebanon. It operates under the charter from the Board of Regents of the University of the State of New York and is accredited by the New England Association of Schools and Colleges. LAU is committed to academic excellence, student centeredness, civic engagement, the advancement of scholarship, the education of the whole person, and the formation of leaders in a diverse world.

Learn more about LAU at: www.lau.edu.lb

About Global Classrooms International

Global Classrooms International Model UN is the flagship education program of the Lebanese American University. Operated by the United Nations Association of the United States of America, for the past 15 years, 2016 ushered in a new era as LAU, a partner of the UNA-USA, operating a model UN program of its own in Beirut since 2005, took over the prestigious GCI in New York. Two international conferences in New York City are held, one conference for middle school students and a separate conference for high school students. These conferences have engaged more than 4,000 student leaders coming from around the world, including Ivy League universities, and more than 48,000 high school and middle school students coming from 250 schools in 20 countries. The purpose of the program is to bring the UN culture of global awareness and to bridge the education gap through allowing students to step into the shoes of ambassadors in order to negotiate with fellow delegates current world issues, to resolve conflicts, and to navigate the UN’s rules of procedure.